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STUDY MODULE DESCRIPTION FORM							
	f the module/subject	Code					
	ntroduction to pr	ogramming		1010331511010334957			
Field of	study		Profile of study (general academic, practical)	Year /Semester			
Information Engineering (brak)				1/1			
Elective	path/specialty		Subject offered in: <b>Polish</b>	Course (compulsory, elective)			
Cycle of	f study:	<u> </u>	Form of study (full-time,part-time)	obligatory			
Cycle of	•			_			
	First-cyc	ime					
No. of h	ours			No. of credits			
Lectur	e: <b>30</b> Classes	s: - Laboratory: 30	Project/seminars:	- 6			
Status c		program (Basic, major, other)	(university-wide, from another fi	_ `			
		(brak)		brak)			
Education	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	nical sciences			6 100%			
Raen	onsible for subj	act / lacturar:					
-	_	GOL / IGULUI GI .					
	erzy Bartoszek						
	ail: jerzy.bartoszek@p						
	61 665-3713, 61 665-2 dział Elektryczny	2376					
•	Piotrowo 3A 60-965 Po	oznań					
Prere	equisites in term	s of knowledge, skills an	d social competencies:				
_	Mar accelantance	has basic knowledge from the h	igh school				
1	Knowledge [PRK 4]						
_		can carry out tasks corresponding to the high school program					
2	Skills	[PRK 4]					
3	Social	has social skills resulting from the	ne high school				
5	competencies	[PRK 4]					
Assu	mptions and obj	ectives of the course:					
Basic p	orogramming styles ar	nd programming concepts with exa	amples of programs in C++/C.				
	Study outco	mes and reference to the	educational results for	a field of study			
Know	/ledge:						
1. knov	vs and understands th	ne advanced knowledge in the field styles, methods for verifying the	d of basic programming construc	cts, algorithms implementation,			
	ns - [ [K1_W05 (P6S_		ossociloos of programo, formal	.sguagoo, complicio and			
Skills	<b>::</b>						
		ironments and platforms to write,					
,	, ,	amming languages, use analytical	, simulation and experimental m	ethods for this purpose -			
[[K1_U10 (P6S_UW)]] 2. has skills to construct algorithms using basic algorithmic techniques, analyze their complexity and evaluate them -							
2. has skills to construct algorithms using basic algorithmic techniques, analyze their complexity and evaluate them - [[K1_U09 (P6S_UW)]]							
Socia	al competencies:						
1. is ready to critically evaluate his knowledge in the field of computer science and recognize the importance of knowledge in solving cognitive and practical problems in the area of computer science - [K1_K01 (P6S-KK)]]							
Assessment methods of study outcomes							
Lectures: written tests, pass criterion of 50% points.							
	es: written tests, pass torv: exercises tests a	·					

## **Faculty of Electrical Engineering**

### Lectures:

Introduction: the structure of simple programs, selected data types, arithmetical and logical operators, expressions, assignments, conditionals, loops, simple I/O statements, namespaces. An introduction to functions. Dynamic and static arrays. References. Structures and operator overloading. Text and binary files. Header files. Dynamic data structures. Selected elements of C.

## Course update 2017:

Pointers and dynamic memory allocation: RAII, smart pointers, make\_unique, make\_shared. More about functions and their parameters: function overloading, passing arguments, templates, lambdas.

#### Laboratory:

An introduction: main, int, std::string, arithmetic operators, if/else, cin/cout, debugger. Simple types and Loops. SVN. Funtions. Dynamic and static arrays. References: std::vector, std::array, for\_each, auto. Structures. Text and binary files: std::fstream, reinterpret\_cast. Header files. Namespaces. Function and operator overloading.

Pointers and dynamic memory allocation: RAII, smart pointers, make\_unique, make\_shared. Lambdas. Tamplates. How to read C programs?: printf, scanf, malloc, free, static and dynamic arrays.

### Teaching methods:

lectures - with multimedia presentation, additional topics included in Moodle course

laboratory - with multimedia presentation, additional topics included in Moodle course, used tools enable students to perform tasks at home

## Basic bibliography:

- 1. Grębosz J., Symfonia C++ standard, Programowanie w języku C++ orientowane obiektowo, T.1 i 2
- 2. Stroustrup B., Programming Principles and Practice Using C++
- 3. http://en.cppreference.com/w/
- 4. https://isocpp.org/faq
- 5. https://msdn.microsoft.com/en-us/library/3bstk3k5.aspx
- 6. http://www.cplusplus.com/

## Additional bibliography:

1. Banachowski L., Kreczmar A., Rytter W., Analysis of Algorithms and Data Structures, Addison Wesley, 1991

### Result of average student's workload

Activity	Time (working hours)
1. participation in lectures	30
2. participations in labs.	30
3. exam, consultation	10
4. preparation for labs., reports	45
5. preparation for tests and exam	35

# Student's workload

Source of workload	hours	ECTS			
Total workload	150	6			
Contact hours	75	3			
Practical activities	75	3			